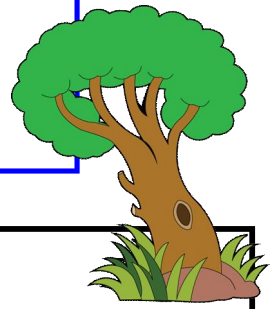
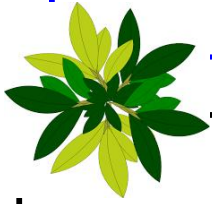


# Year 2 Summer Term



## Spring term 2 ~ Nuts about Nature

We will be learning about our local environment, naming plants and trees and what makes them grow healthily. We will also be looking at the local inhabitants in gardens, parks and school. Naming living things and exploring how they change as they grow. Your child will be presenting pictures through digital photography and looking at sculptures found in gardens and parks. They will design their own sculptures around Sculpture Barbara Hepworth. In computing they will use the internet safely as a research tool. E-safety is paramount in your child's education and therefore throughout PSHE lessons they will be thinking about personal safety.

### LITERACY

We are continuing our grammar and spelling programme focusing on a range of features.

For example:

Verbs - spelling regular and irregular verbs and the spelling patterns that are used

Adjectives - broadening vocabulary choice when describing nouns, feelings etc.

Using conjunctions like 'and, but, because, so, with, if' / Adverbs - quietly, carefully, loudly.

### NUMERACY

We will be continuing addition and subtraction, aiming for the children to be able to add together 2 digit numbers without bridging 100 and progress onto bridging 100 and applying through problem solving. Practice recall of multiplication and division facts for 2, 5 and 10. Through topic work we will be exploring shape, symmetry and fractions and measures and data handling.

### TRIPS

We will spend time down the park exploring the grounds and everything that grows within it. We will also be taking a school trip to Ferry Meadows where we can compare the environment and its inhabitants.



### PE

Please remember to provide a PE kit for your child in school ~ shorts, T-shirt and this term they will also require **trainers or plimsolls**.

### WEBSITE

Please check out your child's class page on our Website : [www.queensdriveinfantschool.com](http://www.queensdriveinfantschool.com)

### HELP AT HOME

**Continue** to complete weekly homework tasks / **Choose** spellings from the spelling sheet that your child finds difficult to spell

**Read** daily with your child and ask questions about the text / **Continue to Help** your child in mental maths by asking addition, subtraction facts and multiplication and division facts for 2, 5 and 10 / **Use** Mathletics programme whenever possible.