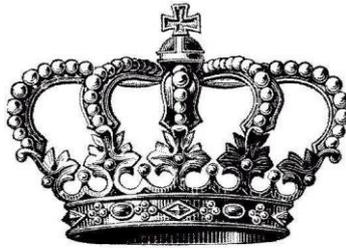


QUEEN'S DRIVE INFANT SCHOOL



HOMework POLICY

SEPTEMBER 2017

Amended November 2020 (COVID-19)

HOMEWORK POLICY

Purpose

- To develop a partnership between school and parents in order to support the aims of the school
- To consolidate and extend school learning and develop basic skills through practising Reading, Spelling or Grammar and Maths.
- To provide an opportunity for pupils to talk about their learning to an interested adult and practise key skills in a supportive environment
- To keep parents informed and up to date with the next steps in their children learning.
- **The policy has been adapted in the light of COVID-19 and how this changes the delivery of homework throughout the school.**

The type and amount of Homework

The main focus of homework is to develop basic skills in literacy and maths through a range of challenges.

Foundation Stage

The Foundation stage in school children take home a reading book regularly and they are encourage to take a story book from the lending library. The home reading book follows our RWI programme so the children read at the correct phonics level as thy are being taught in school. A dialogue between home and school is established in the individual reading record. **(Due to covid the children are given a selection of books to choose from and these are then quarantined on return)**

Once a week phonics learning is sent home via our online learning platform 'SeeSaw'. Staff give feedback to the children via the platform. This also gives parents and children the time to get to know how Seesaw works.

Children are rewarded on the number of daily reads they doing. Parents help to keep track of this by encouraging their child to move their name along the reading display. After 20 reads they get a prize from the Head teacher.

At the beginning of the school year the parents are also informed of the phonics their child will be learning over the first 4 weeks and a sound book is sent home to aid in the correct recognition and speaking of each sound.

Key stage One

Throughout Key stage one homework is set over each half term. Parents are provided with a homework sheet providing the challenges set for that half term along with their Mathletics Log in details.

- **Reading Challenge** Children are encouraged to read daily at home and parents are asked to log this in their reading record. (10 mins) Teacher keep a log of the number of reads a child does and they gain a prize for their efforts. The home reading books follow our RWI reading programme in school so children's home reader is the same phonic ability as in school.

- **Maths Challenge** The maths homework is set weekly using our online learning package **Seesaw**. Tasks are set according to the maths topic the children have worked on during the previous week. This helps to consolidate their learning. Challenges are tracked by the class teacher and feedback is given via the learning platform. Teachers track which children are accessing the homework and who requires encouraging. In cases where children haven't completed maths tasks they are invited to complete them in class as extra reinforcement. Where children have no access to a device or the internet the teacher will provide a paper based copy.
- **Phonics sound recognition and word reading** – a sound video and word reading is sent home weekly for children to watch and join in with. (COVID RECOVERY)
- **Year 2 Spellings** – Spellings are sent home for children to work on with parents which cover the Common Exceptions words for year 2. These are sent home via Seesaw. (COVID RECOVERY)
- **Lending Library** Each morning children are encouraged to take home a new book from the lending library to share at home with their parents. Parents help their child in selecting a new book. (Due to covid the children are given a selection of books to choose from these are then quarantined on return)

Special Educational Needs and Gifted and Talented

Homework is differentiated through task for reading, maths and spellings. There may be need for parents to support word and letter sounds at home to develop retention. If so the teacher is able to discuss this with each individual case during parents meeting or Structured conversations.

For high achieving children parents are encouraged to enrol their children into groups or clubs according to the gift or talent their child has.

The Role of Parents and Carers

There is a parent information board which shows topics and work covered over each term. A Newsletter is also sent out before the start of the new half term in order to inform parents of forthcoming topics, events and maths concepts. Parents can also access the school website in order to view the topics and work covered over each term in each year group.

Feedback for Pupils, Parents and teachers

Homework is looked at weekly by class teachers during the year group PPA session and feedback is given via the Seesaw platform. Stickers may be awarded for work completed on spelling tasks and Head teacher awards for great effort in the reading Challenges. Children are informed of their continual weekly progress in maths and certificates printed out where necessary. Parents may be reminded to help when necessary.