

Knowledge and Skills	EYFS	Year 1	Year 2
Locational knowledge	<p><u>UNDERSTANDING THE WORLD – THE WORLD</u> <u>30-50 months</u> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. <u>ELG 14</u> They talk about the features of their own immediate environment (and how environments might vary from one another). They make observations of animals and plants and explain why some things occur, (and talk about changes).</p>	<p>To be able to name the UK and its countries / seas. Locate the 4 capital cities in the UK on an atlas or map.</p>	<p>Can name and locate the world's 7 continents and 5 oceans.</p>
Place knowledge	<p><u>UNDERSTANDING THE WORLD – THE WORLD</u> <u>40-60 months</u> Looks closely at similarities, differences, patterns and change. <u>ELG 14</u> Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Can compare physical / human features in the local area, including the school. Can compare physical / human features in the UK and its countries. Begin to compare physical / human features in the UK and its countries and other places around the world.</p>	<p>Can understand and talk about human / physical features of the school, local area and Central Park. To compare human / physical features of Peterborough to another contrasting location, e.g. Great Fen, Ferry Meadows. Compares human / physical features found around the world. Can understand and talk about human / physical features of the coast.</p>
Human and Physical geography (EYFS Focus: Weather, Different climates – hot and cold places, Vocabulary to name what they can see)	<p><u>UNDERSTANDING THE WORLD – THE WORLD</u> <u>30-50 months</u> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Can talk about some of the things they have observed such as plants, animals, natural and found objects. <u>ELG 14</u> They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>To identify and describe daily and seasonal weather patterns. Knows the main types of weather. Knows that the weather is different at different times of the year. Use basic geographical vocabulary to refer to key physical and human features of the local area. Use basic geographical vocabulary related to the topic. Can use basic geographical vocabulary related to topic.</p>	<p>Can identify daily seasonal weather patterns in the UK. Can use geographical vocabulary when talking about human / physical features related to the topic. Can locate hot and cold areas of the world in relation to the equator and the north and south poles. Can use geographical vocabulary when talking about human / physical features related to the topic. Can identify seasonal and daily weather patterns. Can use geographical vocabulary when talking about human / physical features related to the topic.</p>
Geographical skills and fieldwork	<p><u>UNDERSTANDING THE WORLD – THE WORLD</u> <u>30-50 months</u> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Can talk about some of the things they have observed such as plants, animals, natural and found objects. <u>ELG 14</u> They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Can devise a simple map or a route. Can use aerial photos and plans to recognise landmarks and basic human and physical features in the local area. Use simple fieldwork and observational skills to study the geography of the school, its grounds and the key human and physical features of its surrounding environment. Devise a simple map with a key. Use aerial plans to recognise landmarks. Can use world maps / atlases / globes to identify the UK and its countries / seas. Can devise a simple map of a route. Can devise a simple map with a key. Can use aerial photographs and plans to recognise landmarks.</p>	<p>Can locate the UK on a map. Can use aerial view photographs to recognise landmarks and basic features in the local area. Can use locations and directional language. Can describe the location of features on a map. Can use simple directions. Can use world maps / atlases / globes to identify the continents / oceans on a map. Can use aerial view photographs to recognise landmarks and basic human / physical features around the world. Can describe the location (seaside) and routes on a map. Devises and uses a map with simple key. Follows a simple route on a map. Can use simple compass directions – North, East, South and West. Can use locations and directional language.</p>

2019/20 KS1 GEOGRAPHY TOPICS

Year 1 Lego City Year 1 Animal Antics Year 1 Journeys Year 1 (all year) Seasonal change / Year 2 Nuts about nature Year 2 Around the world Year 2 Beside the seaside

ECO: EYFS: 30-50 months Shows care and concern for living things and the environment. **KS1:** Impact of humans on our planet