

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Online work will be set on SEESAW which will follow the usual timetable as closely as possible. Where families have no internet, paper packs will be sent home.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where specific resources may not be available at home such as Art or DT

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
EYFS	Up to 3 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

- By using the online platform called SEESAW
- There may be links as part of the learning to further sites including to PurpleMash, You tube, Oxford Owl.
- Work will be set to be completed during the school day from 9am each day

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where the child has internet but no suitable device at home, the school will loan out Amazon Fire tablets to pupils– contact the school office or class teacher about this
- Where the child does not have internet access, the class teacher will arrange paper work packs to be delivered / collected daily where completed work can also be exchanged and marked – contact the school office or class teacher about this

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching input made by teachers on SEESAW
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- practical activity packs for children with SEND, language packs for EAL children
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Work should be completed daily (week days) and during normal school hours (roughly 9-3pm)
- Work should be submitted on SEESAW before 5pm each day
- Parents should set routines to support the child's education – teachers provide timetables each day

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- SEESAW work will be checked daily by the class teacher with feedback given
- Where engagement is a concern, school staff will contact families by phone or home visit to offer support or solution
- A mentor will be allocated to support home learning daily by phone where a concern has been raised
- All children working remotely will receive a wellbeing phone call each week by a member of school staff

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Comments verbal or written about learning will be used daily via SEESAW (written or verbally over the phone where paper packs are being used)
- Feedback will be mainly individual but sometimes for a whole class or group

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Language and attention activities will be provided in activity packs delivered to individuals or recorded by staff and posted on SEESAW
- Mentors will work with individuals over the phone to support them in specific activities

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Work will still be set on SEESAW following the curriculum but on the first day of isolation, work will set as early as possible once the teacher is informed about the absence from school