

COVID RECOVERY PLAN

Queen's Drive Infant School

READING £6680.48

- 1 to 1 reading tutoring to build fluency in year 2. Autumn, Spring term. **COVID FUND** PIXL therapies used with Year 2 children during guided reading sessions. **School funded.**
- Online RWI Home reading programme. **School funded**
- Whole school focus on Story time/ teachers reading to pupils to develop language and understanding. **School funded**

Well being—School funded

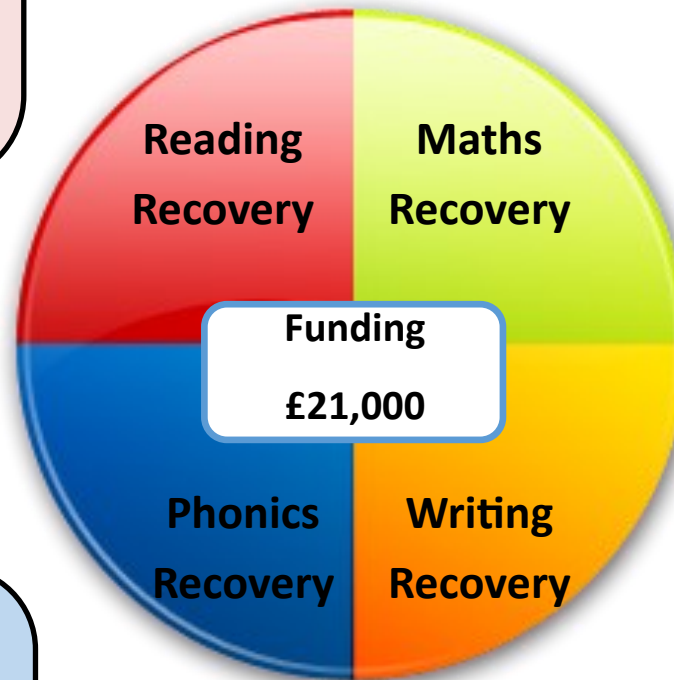
- Extra PSHE and well being 'Time to Talk' sessions added to the time table.
- PIXL well being therapies followed during Aut term and after each lockdown/ bubble closure
- Play therapy sessions continued.
- Additional hours given to Family Liaison Off.

PHONICS

- Regular assessment to track gaps in phonics across all year groups using RWI. **School funded**
- 1 to 1 phonics catch up sessions daily with year 2 in Aut/Spring. Year 1 Sum term. **School funded**
- 1 to 1 phonics catch up sessions daily within year one during Summer term. **School funded**
- In class extra phonics RWI sessions in afternoon across year 1 and 2. **School funded**

CURRICULUM PLANNING

Long term planning across all subjects adapted in order to address gaps in learning from previous year 2019-2020.



LANGUAGE DEVELOPMENT

- Neli programme to address EYFS language gaps. **Government funded**
- Words Aware programme as part of Quality First Teaching. **School Funded**

MATHS £6029.10

- Year 2 maths tuition in Autumn term in order to address gaps in maths concepts. Pre and post teaching techniques used alongside PIXL therapies. **COVID FUNDED**
- Year 2 maths tuition over lockdown using Seesaw Platform and 1 to 1 phone calls. **COVID FUNDED**
- Year 1 maths tuition in Summer term to address gaps in maths concepts. Pre and post teaching techniques used. **COVID FUNDED**
- 4 a day techniques and PIXL therapies used as part of Quality First teaching in order to practice fluency in maths. **School funded.**

WRITING £7992.47

- 1 to 1 writing tutoring twice a week to focus on grammar, spelling and composition in year 2. Aut, Spr, Year 1—Summer **COVID FUNDED**
- Year 1 Small group writing tutoring 3 times a week in Summer term focusing on composition, grammar, spelling. **COVID FUNDED**
- Writing targeted during topic lessons across all year groups. Quality first teaching. **School funded**
- PIXL writing therapies used in year 2 as part of Quality First teaching to target writing gaps. **School funded**

COVID RECOVERY IMPACT Autumn, Spring Term

Queen's Drive Infant School

READING

- Of the children having 1 to 1 reading tutoring 62% of the children are now expected.
- RWI programme running for all EYFS, yr 1 and 2 cohorts to develop phonics and reading fluency. Children making progress and targeted with pre reading texts if required.
- Online home reading programme through Seesaw aided to keep children on track over lockdown.

CURRICULUM PLANNING

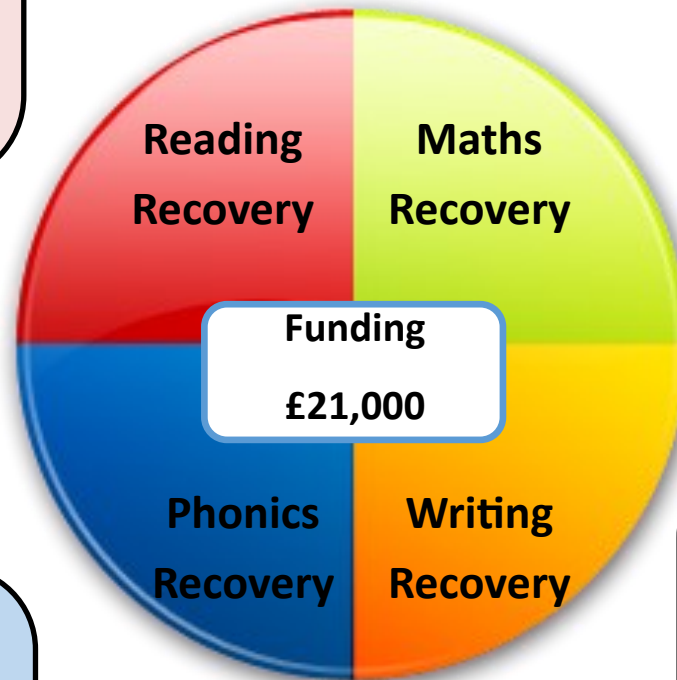
Pre and post assessments carried out in order to make sure gaps were addressed through all subject areas .

MATHS

- Maths year 2 tutoring effective in children making accelerated progress. Of the children who completed tutoring 79% moved to expected.
- Spring term lockdown saw a slight dip in year 2 attainment. Success for the majority of children having tutoring through the Seesaw Platform and phone calls.
- PIXL therapies successfully used by tutor in order to break down understanding into manageable steps.
- 4 a day tasks monitored by class teachers. Over the term children getting faster at recalling number facts building up fluency.

Well being—School funded

- Children settled in extremely well to school routines after lock downs. Well being phone calls from staff to families had positive impact during lockdown.
- FLO aiding more families classed as vulnerable and positive impact on getting children into school.



PHONICS

- 79% of children targeted for 1 to 1 catch up for phonics in year 2 passed the phonics screening check.
- Carefully planned and selected phonics teaching provided to children on Seesaw in order to keep children from falling further behind during Spring Term lockdown.

LANGUAGE DEVELOPMENT

- Neli programme staff trained and EYFS children assessed.
- Word Aware sessions continued in class to fill gaps in language across the curriculum. More focus required during Summer Term.

WRITING

- Year 2 100% of children having tutoring made progress to expected. 4 more children added to programme but unable to complete due to bubble closures and lockdown.
- Sentence work and writing tasks have been integrated into topic lessons. Yr 2 attainment not dipped after the spring lockdown.