

Year Two Long Term Curriculum Map-2019-2020

Year 2	Nuts about Nature!	Horrible Histories!	Step Back in Time!	Around the World! (Animals)	Around the World! (Food)	Being beside the Seaside!
Term	Aut 1	Aut 2	Spr 1	Spr 2	Sum1	Sum2
Trips and Visitors	Ramsey Nature trip Great Fen	Tudor Day! Activities in school. Life in the 1660's	Stibbington trip. Day in the Life of a Victorian Child.	Zoolab in school. Animals from the hotter climates.	Roots to food in school	Seaside trip. Holme Dunes nature Reserve. Victorian Seaside Day!
Themed weeks		PSHE week	Author Week		Sports week	Music and Dance week
Science	Animals including humans Sort and name animals. Microhabitats and suitable habitats. Food chains minibeasts. How do animals change? Plants and seeds.	Materials and their properties. Can Materials be used for more than one thing?	Changing and observing Change in Materials Being a Scientists/ experiments recording what happens when materials change.	Animals around the world looking at classifying and grouping. Describing different habitats. Observing animal life cycles. Food chains of animals.	Plants Testing what plants and bulbs need to grow. Growing and recording observations.	Animals – At the seaside! Classify/group, microhabitats and food chains. Materials Experiments of materials suitable at Beach.
Continual Science - Science investigation tasks, Scientific thinking and reasoning through odd one out questioning. What would happen if..? Seasonal work continuation from year 1.						
History		What was life like in the 1660's? (Tudors) The Gunpowder Plot/ Great fire of London / The Plague (Samuel Pepys and Guy Fawkes)	Would my life have been different if I were a Victorian? (School and home)(Queen Victoria, Nightingale / Seacole/ inventors)			Holidays as a Victorian child. Off to the Beach! Contrasting similarities and differences. (recreation activities) Using a range of resources/artefacts.
Geography	Contrasting Queen's Drive to The Great Fen. (Physical/Human Features) Mapping and keys.			World countries Comparing and contrasting Continents. Name continents and seas. Food around the world. Looking at lifestyle and cultures.		Seaside geography Comparison with local area. Physical/human features. Mapping and keys.
Art		Flames! Using paint and materials to create tones and shades of colour in a picture. (Paint/Collage)	Famous Portraits -sketching to develop imagination. Create portraits from past Kings and Queens which show detail and pattern. (painting and sketching)			Nature art – Detailed sketching of objects. Beach sculptures from natural materials. Clay sculptures of seaside objects Clay sculptures

Design and Technology	Design and make Bug hotels/ bird feeders – Stable Structures/ Levers and sliders	Cooking- Bread Making All in one cake making		Creating Dioramas based around continents and animals. Mechanisms Food- Cooking – Cheese, vegetable puff	Design and make masks from around the world. Joining Materials	
Computing Purple Mash	Ask and answer questions. Using 2question, 2investigate, 2calcute E-safety - CEOPS	Understand and create Spreadsheets Using 2calculate Creating music. Programs- 2 sequence E-safety - CEOPS	Searching effectively and safely using the internet and databases. E-safety- CEOPS Using Browser, 2 quiz, Writing templates and purple mash.	Creating Pictures Using the Paint tool in order to explore artists styles. Using- 2paint a picture E-Safety - CEOPS	Presenting Ideas Understand that a story can be presented in different ways. Using-2connect ,2 create a story(ebook) 2quiz, E-Safety- CEOPS	Coding Understand what an algorithm is. Be able to create code and debug. Using 2code. E-safety - CEOPS
Religious Education	Exploring Beliefs How are different festivals celebrated? Harvest -Christianity, Islam and Sikhism. Christmas/advent, Eid, Guru Nanaks’s Birthday, Diwali, Prophet Muhammad’s (pbuh) birthday		Special Times Welcoming a baby Baptism, Going to Hajj, When a Turban is first tied (Dastar Bandi – Sikhism)	Special Places What might you find in a Gurdwara? (recap on places of worship, Church, Mosque) Asking and Responding Questions about individuals and Faith communities.		Exploring Stories-Religious figures. Christianity – Jesus Islam Prophet Muhammad (pbuh) Guru Nanak – Sikhism
Music	Can I be a composer? Name different instruments. Understand difference between rhythm and beat. Play an instrument with more control. (non-pitch and pitch) Composer: Mozart/ Beethoven/ Musical theatre		Can we be an Orchestra? Understand brass, string and percussion. Appreciate and name instruments being played. Recognise change in dynamic and tempo in music. Compose simple pieces in a group. Artists: past and present bands/genres		How can I make music to create mood effect? Understand a mood can be created through music. Appreciate music identifying the mood it creates. Use notation to follow a script and perform music. Compose music with a beginning, middle and end. Use music terminology to describe composed pieces.	
PSHE	CITIZENSHIP Rights, rules and responsibilities.	ECONOMIC WELLBEING Financial Capability.	MYSELF AND MY RELATIONSHIPS Anti Bullying	MYSELF AND MY RELATIONSHIPS Family and friends	HEALTHY AND SAFEER LIFESTYLES Drug Education	HEALTHY AND SAFER LIFESTYLES Personal safety/ e-safety
PE	Multi skills -Coordination and Balance. Agility and Speed. Gymnastics -Parts High and Low. (Travel,balance)	Games- Throwing and Catching (send and receive, Fluency , decisions. Dance –Fire Travel, jump, turn to create a sequence that shows mood and feelings. (Group, solo work)	Gymnastics- Linking movements together. (Balance, turn, travel) Games- Aiming, Hitting and kicking Partner games. Encouraging fluency and making decisions.	Dance – Country dancing Creating repeating sequences that are to an 8 count beat. Appreciation of Traditional country dances.(partner/group) Gymnastics- Pathways – straight, zig zag and curving (jump,turn)	SWIMMING Lessons at Stanground Academy Gymnastics – Turning, Spinning, Twisting. (Co ordination, jump, making decisions) Games- Dribbling, Kicking, Hitting (cooperation, travel, speed, send and receive, fluency)	SWIMMING Lessons at Stanground Academy Games- Group Games and inventing rules (send and receive, decisions, travel,turn) Dance- The Sea- Move to different tempos to create mood. (solo, partner and small group work)

